*Teaching the iGeneration –* Study Guide

Chapter 1

Managing Information in the 21st Century

1. Although online resources are plentiful and easily accessible, they raise research issues for students that traditional resources do not. What are those issues?
2. What is fortuitous searching? How can students avoid its pitfalls, and what digital tools can be useful in doing so?
3. Students must become adept at identifying untrustworthy online resources. Name four techniques students can use to establish the credibility of a website they are consulting.
4. What is the difference between a content aggregator and a feed reader? Name three ways that teachers can use feed readers in teaching as well as in their own professional development.
5. What guidelines and structures can teachers set up to make collaborative bookmarking and social annotation more effective for students: Name some of the individual roles that students can play when using these tools.